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~~The gene-centered view of evolution is a synthesis of the theory of evolution by natural selection, the particulate inheritance theory, and the non-transmission of acquired characters. [6] [7] It states that those alleles whose phenotypic effects successfully promote their own propagation will be favorably selected relative to their competitor alleles within the population.~~

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~~This chapter looks at how science works in the context of our overall understanding of how biological evolution occurred. It begins, however, by discussing another scientific development that challenged long-held understandings and beliefs: the discovery of heliocentrism. Heliocentrism and the Nature of Science~~

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Today many school students are shielded from one of the most important concepts in modern science: evolution. In engaging and conversational style, Teaching About Evolution and the Nature of Science provides a well-structured framework for understanding and teaching evolution. Written for teachers, parents, and community officials as well as scientists and educators, this book describes how evolution reveals both the great diversity and similarity among the Earth's organisms; it explores how scientists approach the question of evolution; and it illustrates the nature of science as a way of knowing about the natural world. In addition, the book provides answers to frequently asked questions to help readers understand many of the issues and misconceptions about evolution. The book includes sample activities for teaching about evolution and the nature of science. For example, the book includes activities that investigate fossil footprints and population growth that teachers of science can use to introduce principles of evolution. Background information, materials, and step-by-step presentations are provided for each activity. In addition, this volume: Presents the evidence for evolution, including how evolution can be observed today. Explains the nature of science through a variety of examples. Describes how science differs from other human endeavors and why evolution is one of the best avenues for helping students understand this distinction. Answers frequently asked questions about evolution. Teaching About Evolution and the Nature of Science builds on the 1996 National Science Education Standards released by the National Research Council--and offers detailed guidance on how to evaluate and choose instructional materials that support the standards. Comprehensive and practical, this book brings one of today's educational challenges into focus in a balanced and reasoned discussion. It will be of special interest to teachers of science, school administrators, and interested members of the community.

How did life evolve on Earth? The answer to this question can help us understand our past and prepare for our future. Although evolution provides credible and reliable answers, polls show that many people turn away from science, seeking other explanations with which they are more comfortable. In the book Science, Evolution, and Creationism, a group of experts assembled by the National Academy of Sciences and the Institute of Medicine explain the fundamental methods of science, document the overwhelming evidence in support of biological evolution, and evaluate the alternative perspectives offered by advocates of various kinds of creationism, including "intelligent design." The book explores the many fascinating inquiries being pursued that put the science of evolution to work in preventing and treating human disease, developing new agricultural products, and fostering industrial innovations. The book also presents the scientific and legal reasons for not teaching creationist ideas in public school science classes. Mindful of school board battles and recent court decisions, Science, Evolution, and Creationism shows that science and religion should be viewed as different ways of understanding the world rather than as frameworks that are in conflict with each other and that the evidence for evolution can be fully compatible with religious faith. For educators, students, teachers, community leaders, legislators, policy makers, and parents who seek to understand the basis of evolutionary science, this publication will be an essential resource.

The book illustrates how Darwin's theory has evolved, about the development of the biological world before Darwin, and great changes that took place with the incorporation of statistics, and after Darwin's death of genetics and mathematics. The formation of 'Modern Synthesis', protein electrophoresis, Discovery of DNA opened new avenues for the study of evolution.

Written by award-winning scholar, Jonathan Turner, Contemporary Sociological Theory covers the range of diversity of theory in nine theoretical traditions, and variants of theoretical approaches in these traditions. The result is a comprehensive review of present-day theorizing in sociology covering functional, evolutionary, ecological, conflict, interactionist, exchange, structuralist, cultural, and critical theories and the major proponents of these theories. Moreover, for each theoretical tradition, it origins are examined in a separate chapter with an eye to how classical theorists influenced the work of key contemporary scholars. This book will serve as a valuable resource for those readers seeking in-depth and comprehensive coverage of contemporary traditions in their historical contexts. Unlike many texts, coverage is comprehensive and deep. The theories and their origins are examined in detail so that readers can fully understand the origins and present profile of theories in present-day sociology. Unlike many texts that skim over theories on the surface, this book seeks to unlock for the reader their underlying structure of each theory. The book is written in a modular format so that theories and traditions can be examined in any order, and in many diverse combinations. If desired, only the contemporary theories can be read without attention to their historical contexts, or the reverse is true if readers want to understand the historical origins of a particular theoretical tradition. Since Jonathan Turner is an active theorist in his own right, he brings to the book an appreciation of how theories are created as an insider rather than as only a commentator on theory. As such, he is able to bring out the underlying assumptions, structure, and form of a theory in new and interesting ways for casual readers and scholars alike.

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This book was designed as a textbook for students who need to fill their science requirement. The Quantum Revolution discusses how quantum theory overthrew the objective, materialist and determinist worldviews of classical physics. The text emphasizes how quantum physics may reestablish consciousness as a causal agent in science by delving into quantum non-locality and its implications to society.

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This state-of-the-art handbook will keep researchers and practitioners in gerontology abreast of the newest theories and models of aging. With virtually all new contributors and content, this edition contains 35 chapters by the most highly respected luminaries in the field. It addresses theories and concepts built on cumulative knowledge in four disciplinary areas- biology, psychology, social sciences, and policy and practice- as well as landmark advances in trans-disciplinary science. With its explicit focus on theory, the handbook is unique in providing essential knowledge about primary explanations for aging, spanning from cells to societies. The chapters in the third edition place a strong emphasis on the future of theory development, assessing the current state of theories and providing a roadmap for how theory can shape research, and vice versa, in years to come. Many chapters also address connections between theories and policy or practice. Each set of authors has been asked to consider how theories in their area address matters of diversity and inequalities in aging, and how theories might be revised or tested with these matters in mind. The third edition also contains a new section, "Standing on the Shoulders of Giants," which includes personal essays by senior gerontologists who share their perspectives on the history of ideas in their fields, and on their experiences with the process and prospects of developing good theory. Hallmarks of the Third Edition: Highlights important gains in trans-disciplinary theories of aging Emphasizes the future of theory development Provides insights on theory development from living legends in gerontology Examines what human diversity and inequality mean for aging theories Emphasizes interconnections between theory, research, intervention, and policy Underscores international issues with greater representation of international authors Includes section introductions by the editors and associate editors that summarize theoretical developments Key Features: Highlights variability and diversity in aging processes, from the cellular level of biological aging to the societal level of public policy Provides insights on theory development from living legends in gerontology Offers intergenerational, interdisciplinary, and international perspectives Disseminates a forward-thinking, future-oriented focus in theory development

Psychiatry has long struggled with the nature of its diagnoses. The problems raised by questions about the nature of psychiatric illness are particularly fascinating because they sit at the intersection of philosophy, empirical psychiatric/psychological research, measurement theory, historical tradition and policy. In being the only medical specialty that diagnoses and treats mental illness, psychiatry has been subject to major changes in the last 150 years. This book explores the forces that have shaped these changes and especially how substantial "internal" advances in our knowledge of the nature and causes of psychiatric illness have interacted with a plethora of external forces that have impacted on the psychiatric profession. It includes contributions from philosophers of science with an interest in psychiatry, psychiatrists and psychologists with expertise in the history of their field and historians of psychiatry. Each chapter is accompanied by an introduction and a commentary. The result is a dynamic discussion about the nature of psychiatric disorders, and a book that is compelling reading for those in the field of mental health, history of science and medicine, and philosophy.

